



The home budget game

Activity 10

This game will help your child understand more about the running of a home. It will also help with social interaction and their mathematical skills.

The object of this game is to have the most money left in your budget after going around the board 3 times.

You will need

Card and scissors.

How to play

- Print out the board game. Cut out the counters, cardboard coins and a spinner (or you can use dice).
- Print off and cut out the instruction cards (you may choose to print two or more copies of each instruction card). Shuffle them and lay them face down in a pile. A card should be picked up each time you land on a square with a question mark. Return the card to the bottom of the pile. Blank card templates are included if you would like to create and add your own instruction cards with bills or rewards unique to your home!
- This game can be played by 2-5 players.
- Each player must choose a counter, except for one player who must act as the banker.
- Collect £100 in wages as you pass Start.
- Each player is given £300 to start the game, they must keep track of what they spend and receive during the game. You can print off the attached pretend money for the children to use. If they have to pay a bill they must give the money to a banker, if they receive money then the banker should give the money to them.
- If a player runs out of money during the game they are out of the game. The last person remaining is the winner.
- When everyone has gone around the board three times the person with the highest amount of money left is the winner.
- The game can be extended by giving players more money and going around the board more or fewer times.



Here are some words you can use when talking to your child.

Deposit Budgeting Bills **Economy Accounts**

- Discuss with your child deposits, buying a house and mortgages.
- Explain what people have to do if they want to buy a house e.g. save up for a deposit, take out a loan (mortgage) to buy the house and pay it back over a long period time.
- Talk about monthly budgets. What do people have to spend their money on each month? How do they decide how they use the money they earn? Some things are essential and others are luxuries. Food and heating are essential, whilst going out for dinner or going to the cinema might be a luxury.
- Ask your child to write out their own budget.

Print out these cards, stick onto card then cut them out.

You turn down the heating and save money on your heating bill. Go on three.

Pay your weekly rent of £150.

You have decided to buy a new television and need to pay a deposit of £50.

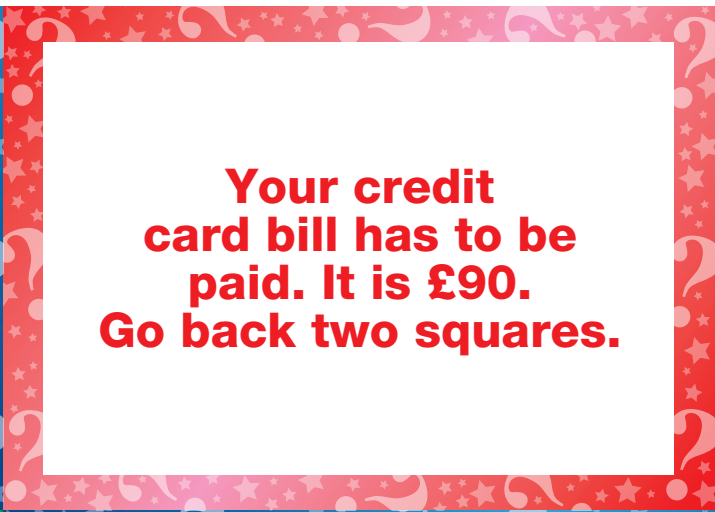
The fuel bill for the week is due. Pay £25. Plus go back one square.

You have got some interest from an account, add £25 to your balance.

You need to call a plumber out, it will cost £45.



**Pay your £50 food
bill for the week.**



**Your credit
card bill has to be
paid. It is £90.
Go back two squares.**



**Your mobile phone
bill has arrived.
Pay £35.**



**You sell a bike and
receive £40.**



**A friend helps you
with some gardening.
Go on two.**



**It is your birthday
and you receive £50.**

